

ONE BELLE ONE SOUND!



PAWS UP, COLLEGE BOUND!



**Belle Forest Community School
Annual Title 1 Parent Meeting
2025 – 2026**

**AM Session: 9:00AM
PM Session: 4:30PM**



Title 1 Agenda



Belle Forest Community School
"One Belle, One Sound"
Annual Title 1 Parent Meeting Agenda
Wednesday, August 27, 2025
9:00am and 4:30pm



Agenda Item	Person Responsible
Welcome	Erron Henderson, Principal
Title 1 and Parents <ul style="list-style-type: none">• Notice of Title 1 School Status• Policies for Family Engagement• School/Parent Compact• Parents Right's to Know• Teacher Qualifications• Reporting Pupil Progress• PowerSchool• Parent Teacher Conferences	Dorcea Brown, PLC Coach
Everything Attendance	Mrs. Nixon, Attendance Liaison Mrs. Robertson, Attendance Liaison
Student Code of Conduct & Uniform Policy	Tosha Maples, Assistant Principal Johnathan Jones, Assistant Principal
Family and Community Engagement	Parent Engagement Team Lorenzia Britt, Parent Engagement Liaison Arica Perkins, Parent Engagement Liaison
Close/Comments	Erron Henderson, Principal

Why Are We Here?



BELLE FOREST COMMUNITY SCHOOL

Where education is paramount, talents are nurtured, and community is family!

Purpose: Title I, Part A funds support schools with high percentages of low-income students to ensure they receive a fair, equitable, high-quality education, aimed at closing achievement gaps.

Eligibility: Schools with at least 40% poverty, or a state-approved waiver, can operate a Title I school-wide program after conducting a comprehensive needs assessment

Goal: The program supplements educational opportunities to help at-risk students meet state academic standards.

Title School 1 Status

**Belle Forest
Community School
is a**

Level 5

School.



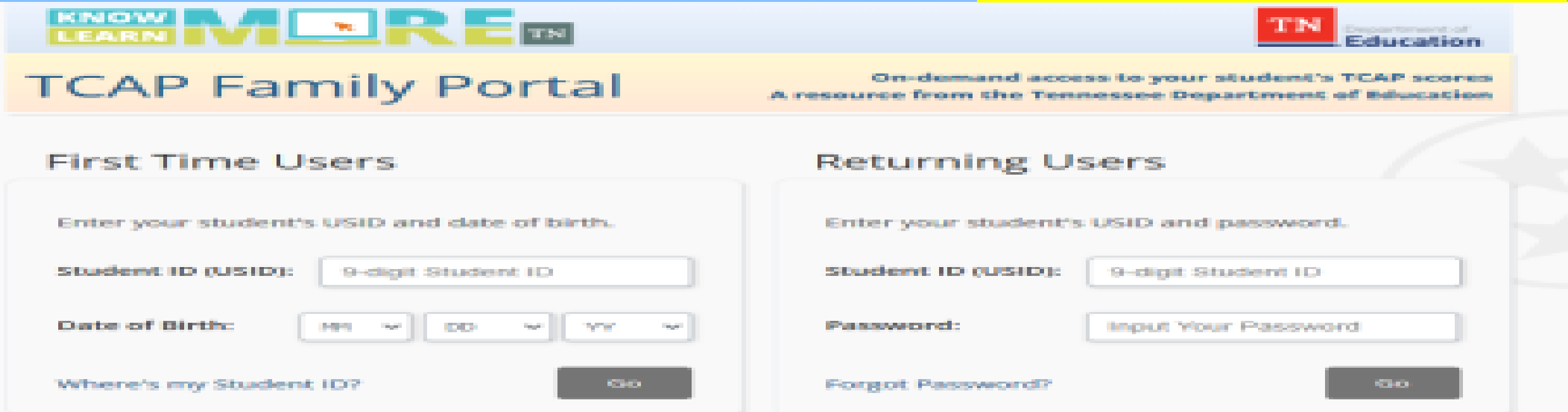
TCAP Results Family Portal

Parents can access students TCAP reports via the TCAP Family Portal:

Access website:

<https://familyreport.tnedu.gov/login>

**Note: The “Student ID” is the State ID number.
Contact our GOS at
901-416-7200.**



The screenshot shows the TCAP Family Portal login page. At the top, there is a header with the 'KNOW MORE TN' logo on the left and the 'TN Department of Education' logo on the right. Below the header, the title 'TCAP Family Portal' is displayed in large blue letters. To the right of the title, a subtitle reads: 'On-demand access to your student's TCAP scores. A resource from the Tennessee Department of Education.' The page is divided into two main sections: 'First Time Users' and 'Returning Users'. The 'First Time Users' section contains a form with the instruction 'Enter your student's USID and date of birth.' It includes a text input field for 'Student ID (USID):' with a placeholder '9-digit Student ID', and a date selection area for 'Date of Birth:' with dropdown menus for 'MM', 'DD', and 'YY'. Below these fields is a link 'Where's my Student ID?' and a 'Go' button. The 'Returning Users' section contains a form with the instruction 'Enter your student's USID and password.' It includes a text input field for 'Student ID (USID):' with a placeholder '9-digit Student ID', and a text input field for 'Password:' with a placeholder 'Input Your Password'. Below these fields is a link 'Forgot Password?' and a 'Go' button.

KNOW MORE TN **TN** Department of Education

TCAP Family Portal

On-demand access to your student's TCAP scores
A resource from the Tennessee Department of Education

First Time Users

Enter your student's USID and date of birth.

Student ID (USID):

Date of Birth:

[Where's my Student ID?](#)

Returning Users

Enter your student's USID and password.

Student ID (USID):

Password:

[Forgot Password?](#)

Policies for Parental Involvement Family Engagement Plan



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Purpose: To partner with families and provide Belle Forest Elementary students with a home/school/community environment that helps children achieve academic excellence.

- Each year we must review and revise the plan
- It is also given to families each year

Policies for Parental Involvement Family Engagement Plan



BELLE FOREST COMMUNITY SCHOOL

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**Belle Forest Community School
Family Engagement Plan
Erron Henderson, Principal
2025 - 2026**



The Belle Forest Community School Family Engagement Plan was **jointly developed with parents** and has established **expectations for parental involvement** and to define the school's commitment to providing parents with the necessary information and skills to help their children achieve academic excellence.

Parental Commitment

Belle Forest Community School's parents will act as advisors, resource people, and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically.
- Assisting their child with homework and special projects
- Expressing ideas, concerns, and suggestions to teachers and school administrators
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life.
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in the PTA, Leadership Council, and other parent/school committees and training courses
- Responding to memos, surveys and questionnaires expressing their ideas and/or concerns
- Using their talents and resources to enhance Belle Forest instructional program
- Becoming Belle Forest Community School supporters and advocates within their community

ESEA/Title I Commitment

The Elementary and Secondary Education Act (ESEA) requires that Belle Forest's parents, administrators, staff and community members work together to plan for and ensure high quality academic programs in the following ways:

- Making parents and community members aware of ESEA, **Title I requirements & FEP**, and Belle Forest's participation in state and federal programs in a language they can understand.
- Providing timely information to families about program and policies administered under ESEA guidelines.
- Making parents and community members aware of the **school's participation in Title I** and Belle Forest's participation in state and federal programs
- Providing timely information to families about programs and policies administered under ESEA guidelines.
- Encouraging parents to observe and volunteer in the school's programs and classrooms as well as informing parents of their **right to be involved**.
- Providing parents with ongoing, current student information and progress reports and ensuring that they are **invited to Annual meetings**.
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children
- Providing parents with copies and explanations of the Family Engagement Plan and Parent/Student/School Compact

Reviewed: May 19, 2025

- **Parental Involvement:** Parents serve as advisors, supporters, and communicators, helping maintain a respectful school environment, assisting with academics, participating in school activities and committees, and using their talents to support student success.
- **ESEA/Title I Compliance:** The school commits to informing parents about federal programs like Title I, encouraging parent participation in school activities, sharing student progress, and ensuring communication is clear and accessible.
- **School Support:** Belle Forest facilitates parent engagement through regular meetings, flexible communication options, training workshops, and multilingual support, aiming to empower parents in their child's education.
- **Collaborative Planning:** The school emphasizes shared decision-making by involving parents in the creation and review of key documents (e.g., Family Engagement Plan, School Compact) and values feedback to continuously improve student outcomes.



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Reporting Student Progress and Parent Teacher Conferences

How can you get and stay involved?



Reporting Student Progress

Teacher Communication

Wednesday
Folders
Phone Calls
Text Messages
Notes Home

Progress Reports/Report Cards

Progress reports are issued 4.5 weeks within the grading period via PowerSchool

Report cards are issued to parents at the end of each 9-week period via.

School – Wide Communication

Class Dojo



Please ensure you provide updated contact information to the school

Reporting Student Progress

Weekly Wednesday Communication Folder

Goes home every Wednesday

Communicates your child's
academic and behavior progress

Parents should review the contents
of the Wednesday folder, sign-off,
and return all documents and
Wednesday folder with your child.



The following papers have been used as assessments of skills for the week. Please review graded papers with a "D" or "F" with your child.
Please sign the chart below. Return the folder with graded papers inside. Thank you!

Date	Signature	Important Dates
Aug. 6, 2025		
Aug. 13, 2025		
Aug. 20, 2025		
Aug. 27, 2025		
Sept. 3, 2025		Parent Teacher Conf. 9/11
Sept. 10, 2025		
Sept. 24, 2025		
Oct. 1, 2025		10/5 1 st Quarter Ends
Oct. 8, 2025		Fall Break 10/13 - 10/17
Oct. 15, 2025		
Oct. 22, 2025		
Oct. 29, 2025		
Nov. 5, 2025		

Please ensure you provide updated contact information to the school

Parent Teacher Conferences



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**Thursday
September 11, 2025
4pm – 7pm**

**Thursday
January 29, 2026
4pm – 7pm**

Note: Additional Conferences can be scheduled with your child's teacher throughout the school year.

Welcome - Sign- In



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Annual Title 1 Night Sign-In Sheet



School Improvement Plan (SIP)



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A school improvement plan is comprised of action items that create an intentional, dynamic, and sustained effort to increase a school's effectiveness. It guides leadership and the school community to continuously achieve and enhance the vision, mission, and overall effectiveness of the school.

Who's Involved?

1. Parents
2. Staff
3. Teachers
4. Community Partners

Meet throughout the year
If you're interested in learning more.

brownd4@scsk12.org

Upon final approval, accessible via school's website

Find it Fast »

Home » Parents & Students » Title I Information » School Improvement Plan

TITLE I INFORMATION

Title I Information »

Parent's Rights to Know »

School Improvement Plan

Belle Forest Community School is a federally funded school-wide Title I school. Title I is a part of the Elementary and Secondary Education Act (ESEA). Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.

SCHOOL IMPROVEMENT PLAN

Category	Priority	Goal	Indicator	Responsible Party	Timeline
Academic Achievement	1	Improve student achievement in reading and math.	State assessment scores.	Principal	2023-2024
Attendance	2	Reduce student absenteeism.	Attendance records.	Principal	2023-2024
Behavior	3	Reduce student suspension and expulsion rates.	Suspension and expulsion records.	Principal	2023-2024
English Language Learners	4	Improve English language proficiency scores.	English language proficiency scores.	Principal	2023-2024
Family Engagement	5	Increase family participation in school activities.	Family participation in school activities.	Principal	2023-2024
Health and Wellness	6	Improve student health and wellness.	Student health and wellness data.	Principal	2023-2024
Professional Development	7	Improve teacher and staff effectiveness.	Teacher and staff effectiveness data.	Principal	2023-2024
Program Evaluation	8	Evaluate the effectiveness of the SIP.	SIP evaluation results.	Principal	2023-2024

Title I and the ESSA law gives parents the right to know:

- The school's status according to the NCLB standards
- A teacher's professional qualifications, licensure, or certification (if your child is in a classroom with a teacher who is not fully certified, you will receive a letter).
- A paraprofessional's qualifications
- Academic services available for your child
- That YOU can help by becoming involved in your child's education

Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, número de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

School and Parent Compact



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Purpose: The compact is designed to put emphasis on the shared responsibility of parents and schools for the high performance of children.

Designed: The compact has outlined how parents, the entire school staff, and students will share responsibility for improved student achievement.

Parent and School Compact



Belle Forest Community School Parent / School Compact 2025 - 2026 Erron Henderson, Principal

This compact was **jointly developed** by Belle Forest Community School staff, parents, and students and outlines **how parents/school/ staff/ students will share responsibility for improving student academic achievement and will develop a partnership to help children achieve the State's high standards.**

SCHOOL'S RESPONSIBILITY

As principal of Belle Forest Community School, I will support student learning and commit to the following:

- Provide a **supportive and effective learning environment.**
- Make sound educational decisions regarding **high-quality curriculum and instruction** that will enable students to meet State standards.
- Give parents **reasonable access to staff, volunteer, participate and observe in their child's class.**
- Provide an environment that encourages and stresses **the importance of teacher/parent communication** among the student, teacher, and parent.
- **Hold annual parent/teacher conferences which discuss the school-parent compact** in relationship to the individual child's achievement.
- **Support school-based parent organizations.**
- **Encourage and support** students, teachers, and parents in the fulfillment of their agreement.
- **Enforce all rules** set forth by Shelby County Schools and Belle Forest Community School.
- **Have high expectations for ourselves, students, and the staff.**
- **Provide a safe, supportive, and effective learning environment.**

Principal's signature _____

STUDENT'S AGREEMENT

It is important that **I work to the best of my ability; therefore, I will strive to do the following:**

- **Attend school regularly** with all necessary books and supplies.
- **Report to school and all classes on time.**
- **Comply with the Student Rules of Conduct, the Belle Forest Community School's school-wide rules,** and wear my uniform and wear it correctly every day.
- **Ask for assistance** when I do not understand.
- **Complete and return** all homework assignments, complete all projects, and other class work assignments.
- **Establish regular study hours at home.**

Student's signature _____



Escuela de la comunidad de Belle bosque Título compacto de padres/escuela Erron Henderson, Director 2025 - 2026

Este pacto fue desarrollado conjuntamente por personal de Belle bosque comunidad escolar, padres, y estudiantes y describe cómo padres/escuela/personal / los estudiantes compartirán la responsabilidad para mejorar el logro académico estudiantil y desarrollarán una asociación para ayudar a los niños a alcanzar altos estándares del estado

RESPONSABILIDAD DE LA ESCUELA

Como director de la escuela de la comunidad de Belle bosque, apoyar el aprendizaje de los estudiantes y comprometerse a lo siguiente:

- Proporcionar un ambiente de aprendizaje eficaz y solidaria.
- Tomar decisiones acertadas educativas sobre estudios de alta calidad y la instrucción que permitirá a los estudiantes a cumplir con las normas estatales.
- Dar a los padres acceso razonable al personal, como voluntario, participar y observar en la clase de su hijo.
- Proporcionar un ambiente que alienta y subraya la importancia de la comunicación de maestro/padre entre el estudiante, maestro y padre.
- Mantenga padres anual y maestros conferencias que discutir el escuela y los padres en relación al logro individual del niño.
- Organizaciones de padres en la escuela de apoyo.
- Fomentar y apoyar a los estudiantes, maestros y padres en el cumplimiento de su contrato.
- Hacer cumplir todas las reglas establecidas por las escuelas del Condado de Shelby y Belle bosque escuela de la comunidad.
- Tienen altas expectativas para nosotros, los estudiantes y el personal.
- Proporcionar un entorno de aprendizaje seguro, eficaz y apoyo.

Signature del Director _____

ACUERDO DEL ESTUDIANTE

Es importante que trabajar con lo mejor de mi capacidad; por lo tanto, me esforzaré hacer lo siguiente:

- Asistir a la escuela regularmente con todos los libros necesarios y suministros.
- Informe a todas las clases de la escuela a tiempo.
- Cumplir con las reglas de conducta, reglas de nivel escolar de la escuela Belle de comunidad de bosque y usar mi uniforme y usarlo correctamente cada día.
- Pedir ayuda cuando no lo entiendo.
- Completar y devolver todas las asignaciones de tarea, completar todos los proyectos y otras asignaciones de trabajo de clase.
- Establecer regular estudio horas en casa.

Signature de estudiante _____

Reviewed: May 19, 2025

Why? We are all in this together! This outlines the school, student, and parent expectation. Review with your child.

PowerSchool Access



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Website:

<https://scstn.powerschool.com/public/>

(Logging in from an app?)

District Code: GWHX

The screenshot shows the PowerSchool SIS login interface. At the top is a blue header with the PowerSchool SIS logo. Below it, the title 'Student and Parent Sign In' is displayed. There are two buttons: 'Sign In' and 'Create Account'. A 'Select Language' dropdown menu is set to 'English'. Below this are input fields for 'Username' and 'Password'. A link for 'Forgot Username or Password?' is located below the password field. A 'Sign In' button is positioned to the right of the password field. At the bottom of the page, there is a banner for 'Memphis Shelby County Schools Parent & Student Portal' featuring the school's logo. Below the banner, there is a message from the Office of Student Enrollment, contact information (iChoose@scsk12.org or call (901) 416-6007), and a thank you note from Memphis-Shelby County Schools.



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Everything Attendance!

Mrs. Robertson & Mrs. Nickson





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Greatness Grows **Here!**

Greatness Starts with Showing Up

“But, I was only a few minutes late.”

If a student is 10 minutes late each day, they miss 50 minutes each week, and a week-and-a-half each year. Over 13 years in school — from kindergarten through 12th grade — **they’re missing, in total, about half of an academic year.**

If a student misses one day of school every two weeks,



Attendance Protocols



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- **School Hours- 8:15AM- 3:15PM**
- **Students will be marked tardy after 8:15**
- **Parents must come into the school to check late students in (using QR code) and out (in the front office).**
- **Early checkout ends at 2:15 (keep in mind early checkouts do affect the student's grade). Please have ID for safety precautions)**
- **Choice Transfer Students: It is crucial that all policies are followed as it is possible that your transfer will be rescinded to your home school.**
- **When students are out, make sure a note is sent, or you can upload the notes to PowerSchool.**
- **Reminder we are a 3:15 school meaning that students NEED to be picked up by 3:30pm.**

Attendance Staff Contact Information



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Attendance Liaison: Teirra Robertson

Email: bowdent@scsk12.org

Phone Number: 901-416- 7200 Ext: 63374

Attendance Clerk: Stacey Nickson

Email: blackmons@scsk12.org

Phone Number: 901-416-7200



BELLE FOREST COMMUNITY SCHOOL

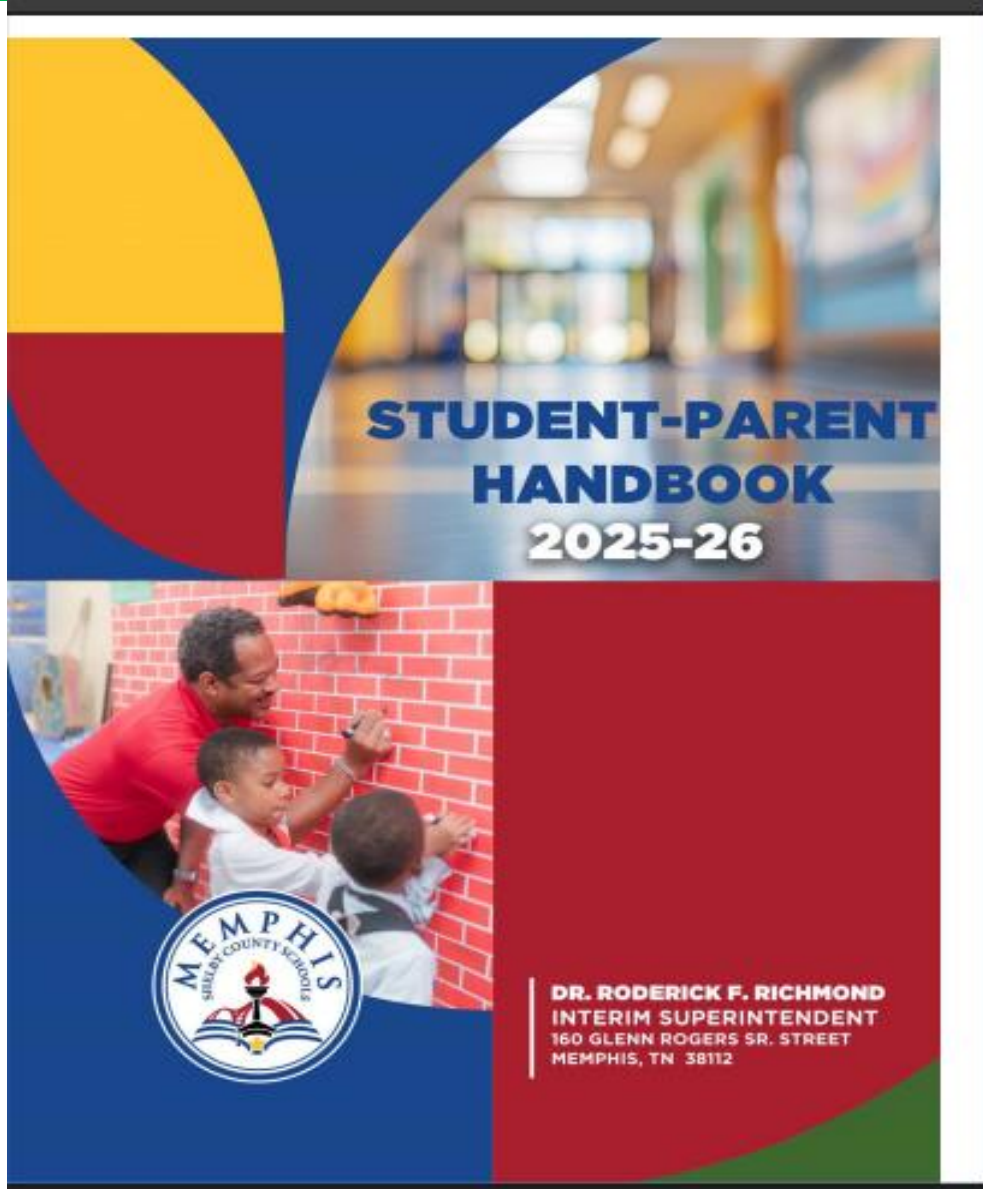
Where education is paramount, talents are nurtured, and community is family!

Student Code of Conduct, Dress Code Policies, and Compact

Mrs. Maples, Assistant Principal



BFCS Student Code of Conduct



Where It Counts – The rules apply everywhere: at school, on the bus, and at all school activities.

Learning from Mistakes – Discipline helps you make better choices, manage emotions, and treat others with respect.

Getting Support – Teachers and staff use strategies and programs to help everyone succeed and keep school safe.

Consequences – Breaking rules can lead to in-school suspension, out-of-school suspension, expulsion, or alternative school if behavior is serious.

Safety First – Threats, weapons, drugs, and other dangerous actions are never allowed and bring the most serious consequences.

Please sign your child's conduct chart daily to remain informed of your child's daily conduct.

BFCS Student Code of Conduct

Consequences for Misbehavior

- Verbal redirection
- One on one conversations
- Phone call to parents
- Parent conference
- Detention
- Referral to Office, Counseling and Behavior Specialist
- ISS, OSS, Expulsion



School- Wide RTIB Expectations

Classroom:

-WE RESPECT OURSELVES

- Be on time
- Listen to teacher

-WE RESPECT OTHERS

- Stay in assigned seat
- Profanity free zone
- Ask permission to use other's belongings

-WE RESPECT THE PROPERTY

- Graffiti free walls and desk
- Store supplies in designated area

-WE RESPECT THE LEARNING

- Stay on task
- Follow directions
- Raise hand to be recognized



Hallway:

-WE RESPECT OURSELVES

- Stay to the right.
- Hold hand on to rail.

-WE RESPECT OTHERS

- keep hands, feet and other objects to self.

-WE RESPECT THE PROPERTY

- Enjoy wall art with eyes only.

-WE RESPECT THE LEARNING

- Walk



Restroom:

-WE RESPECT OURSELVES

- Wash hands
- One person per stall

-WE RESPECT OTHERS

- Wait your turn
- Flush toilet/ urinal

-WE RESPECT THE PROPERTY

- Graffiti free walls
- Exit restroom when done

-WE RESPECT THE LEARNING

- Place trash in trash can bin



BFCS Uniform Policy

5.23 Dress Code - Scholars

Belle Forest Community School's policy on school uniforms and dress code requires Belle Forest Community School scholars to wear a school uniform, which consists of an Irish green, royal blue or white shirt with a collar, blue, black, or khaki bottoms with shirt tucked in. We encourage all scholars to dress comfortably and modestly. Personal appearance should not disrupt the educational process or call undue attention to the individual.

Short shorts and spandex type shorts will not be permitted on boys or girls. Headpieces, caps, tube tops, halters, tank tops, exceptionally short skirts, garments exposing the midriff and strapless dresses without jackets are unacceptable. According to Belle Forest policy, skirts, jumpers, and shorts should be **knee-length**. Clothing with obscene or questionable printing, including shirts with rock bands or references to any types of drugs or alcohol will not be permitted.

Caps and hats are to be worn to protect scholars from the weather. No caps will be worn inside the building for either boys or girls unless there is a medical reason. The administration should be aware of these situations.

Scholars are required to wear shoes at all times. Houseslippers, shower shoes, and salon shoes are not acceptable. Tennis type shoes are necessary for physical education classes.

The advertisement for **theapparel.store** displays a variety of school uniforms for Belle Forest Community School. The items are arranged in a grid with their respective prices:

- Top row: Two tank tops (\$25), two hoodies (\$30), a long-sleeved shirt with a logo (\$40), and a t-shirt (\$15).
- Second row: Two white shirts (\$25), a blue polo (\$40), a necktie (\$12), a blue dress (\$25), a necktie (\$12), a green long-sleeved shirt (\$50), a blue long-sleeved shirt (\$60), and two t-shirts (\$15).
- Third row: A blue and green polo set (\$18 EA OR 3 FOR \$50), a blue and green varsity jacket (\$78), a blue and green varsity jacket (\$85), a blue long-sleeved shirt (\$50), and a blue and green polo set (\$18 EA OR 3 FOR \$50).

Below the grid, there are three main promotional sections:

- Shop Early:** Shop the week of July 9th and Save **\$110 special for: 3 polos, 3 bottoms & a t-shirt**. It also mentions taking advantage of Tax Free Weekend July 26th & 27th.
- theapparel.store:** Contact number 901-624-9366, email customer@theapparel.store, and website www.theapparelstorememphis.com. It includes two QR codes for scanning.
- Back-2-School Operating Hours:** Tues - Fri... 12-7pm, Sat - Mon... Closed, from July 9 thru Aug. 30, 2024. It also lists operating hours for Tuesday - Friday after Labor Day thru June.

BFCS
Uniform
Policy



School Apparel Store

BELLE FOREST COMMUNITY SCHOOL

Items and Prices:

- \$25: Tank top (dark blue and light blue)
- \$30: Hoodie (green and blue)
- \$40: Hoodie (blue)
- \$15: T-shirt (white with blue sleeves)
- \$25: T-shirt (white)
- \$40: T-shirt (blue)
- \$12: Neck Tie (black and white)
- \$25: Dress (dark blue)
- \$12: Neck Tie (black and white)
- \$50: Cardigan with logo (green)
- \$60: Cardigan with letter (blue)
- \$15: T-shirt (green and blue)
- \$18 EA OR 3 FOR \$50: T-shirt (blue and green)
- \$78: Jacket (blue and green)
- \$85: Jacket (green and blue)
- \$50: Jacket (blue)
- \$18 EA OR 3 FOR \$50: T-shirt (blue and green)

Shop Early
Shop the week of July 9th and Save
\$110 special for:
3 polos, 3 bottoms & a t-shirt
And take advantage of Tax free Weekend July 26th & 27th
We strongly recommend scheduling a fitting appointment. This may do so by scanning the QR Code.
<https://theapparelstorememphis.gotomeet.belleforest.net>

theapparel.store
901-624-9366
customer@theapparel.store
www.theapparelstorememphis.com

Back-2-School Operating Hours:
Tues.-Fri. 12-7pm
*Sat.-Mon. Closed
from July 9 thru Aug. 30, 2024
*Open 8am-1pm, Aug 1st and 19th only for 9-12 from 10-2
Operating Hours:
8-5 Tuesday - Friday
after Labor Day thru June

Shop Here





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Family and Community
Engagement Liaisons

Mrs. Britt & Ms. Perkins



Work Scope of FCRC

The FCRC serves families and individuals in our local community, with a focus on providing support for those who are at risk, experiencing hardship, or facing barriers to success. We serve a diverse range of community members, from students and their families to local residents seeking help with basic needs.



Ms. Perkins



- **Ms. Perkins** oversees the Parent and Student Engagement portion, which includes:
- **PTO Organization:** Strengthening family-school connections.
- **Homeless Essentials:** Providing basic needs for homeless families.
- **Parent Computer Lab:** Offering a space for parents to access technology and resources.
- **Clothes Closet:** Providing free clothing for students and families in need.
- **Team Read Literacy Program:** Supporting student literacy through community-based reading activities.

- **Mrs. Britt** oversees Community Engagement efforts, which include:
- **Partnerships:** Cultivating community collaborations for mutual support.
- **Laundry Services:** Supporting families with clean clothes through on-site laundry facilities.
- **Town Hall Meetings:** Holding regular community engagement sessions.
- **Partnership Space Booking:** Coordinating space reservations for partner organizations.
- **Executive Meeting Suite Space:** Managing the use of meeting and event spaces for the community.
- **The Tornado Safe Space:** Overseeing a designated area for safety during severe weather events, ensuring a safe environment for students, families, and community members.

Mrs. Britt



Joint Responsibilities



- **Partner Recruitment:** Collaborating to bring in new partners to support the center's goals.
- **Wellness Calls:** Ensuring the well-being of families and students.
- **SART Meetings:** Participating in Student Attendance Review Team meetings.
- **Reach 108 Meetings:** Attending and representing the center and provide information about what it offers.
- **RTI 2B Team Support:** Providing assistance to the Response to Intervention program.
- **Emergency Support:** Addressing any urgent needs or emergencies affecting students and families.
- **Food Pantry:** Providing groceries to families in need.
- **Student Cohort:** Managing and supporting student groups, ensuring their academic and social success within the school.
- **Feeder Schools:** Providing support to our community feeder schools.

How to Contact Us

Mrs. Britt

- **Email: cliftonl@scsk12.org**
- **Phone: 901-431-3757**

Ms. Perkins

- **Email: perkinsav@scsk12.org**
- **Phone: 901-416-3358**

Additional Parent Meetings & Events



BELLE FOREST COMMUNITY SCHOOL

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**Sept 11th -Club Sign
Up/Parent Teacher
Conferences**

**Sept. 16th: Parent
Institute/Family Game Night**

**Sept 26th Family Dance –
Masquerade Ball**

1.September 1st – Labor Day - NO SCHOOL

2.September 3rd – Progress Reports Distributed & Available in the Power School Parent Portal

3.September 11th - Parent-Teacher Conference . You will receive invitations from your child's teachers.

4.October 13th – 17th – Fall Break NO SCHOOL

5. October 22nd – Report Cards Distributed & Available via Parent Portal (After 3 p.m.)

1.November 10th – Teacher Inservice (NO SCHOOL)

2.November 11th – Veterans Day (NO SCHOOL)

3.November 12th - Progress Reports Distributed and Available in the Power School Parent Portal

4.November 24th – 28th – Thanksgiving Break – NO SCHOOL

5.December 22nd – January 5th – Winter Break – (NO SCHOOL)

Stay Informed



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Website

<https://schools.scsk12.org/belleforest-es>

Facebook Page

Belle Forest
Community School

Phone

901- 416-7200





Belle Forest Elementary School

Annual Title I Parent Meeting Checklist

2025-2026 School Year



The following items were discussed at the Annual Title I Parent Meetings

- A. Policies for Family Engagement (SCS Parent & Family Engagement Policy & Plan; School Plan)
- B. Reporting Pupil Progress
- C. Parent-Teacher Conferences
- D. Parent & Family Engagement Requirements
- E. Availability of Parent Training
- F. District/School Progress/School Status
- G. School Improvement Plan
- H. Opportunities for additional Parent Meetings
- I. Teacher Qualifications
- J. Parents' Right to Know
- K. Notice of Title I School Status
- L. School/Parent Compact
- M. Student Code of Conduct

Parent's Signature

Date

Telephone Number

Child(ren)'s Name (Please list <u>all</u> of your children)	Grade



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Closing Remarks Principal Erron Henderson



Open House/Meet the Teacher Night



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Grade Level Locations

1st
Floor

KK – 2nd
Grade

2nd
Floor

3rd – 5th
Grade



Thank you! Don't forget to Sign- In



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Annual Title 1 Night Sign-In Sheet

